

Banning & detention

- Express gratitude: invitation to my wife & myself to be present and to deliver a short address.

- Correct wrong impression of some newspaper reports: one of the main speakers. Only one main speaker - I'm only providing, hopefully, the appetizer before the meal or the hors d'oeuvre to whet your appetite.

- ~~From~~ The theme relates directly to the system of banning, & detention without trial.

Cause of rejoicing: banning order lifted - freedom of movement, of association, of expression.

End of a twilight existence - like a moth emerging from his cocoon. Only in this case not of my choice. Gratitude to my wife children -

also many friends who stood by us (7 years). Need for fellowship, encouragement, support -

~~we were felt rejected, alone~~. Heart so much given in solidarity with other banned,

detained, imprisoned. Never feel free until all banned (now) & all detained are also free!

Cause of concern: Special time of thanks to Nkrumah - students - visit - confidence

① For a country & a government which believes that such system of banning & d.m. is needed to maintain ensure the security of the state.

If a community (in this case the white community) & a government feel so firm (insane) that they believe that peace & law & order can only be secured & maintained by such measures then the whole polit. system & policy which such a govt wishes to uphold is in jeopardy. shaky foundations ^{a society, ruling nation is} None of us would deny the right of a state to maintain law & order - but law & order lacking the basis of justice, the agreement & support of the majority of the people of the land inevitably leads to disrespect from the law, disorder, destruction.

→ new, more subtle form of banning: Prevent Detention (DPSC) ^{other}

② Find ourselves in a situation of crisis. Many people (esp. whites) will respond by saying - hard that before 1960-1976, 1980 - now again.

→ Important differences in full respects:

1) More widespread & sustained

2) More sectors of Black community involved:

- students & youth (150,000)

- parent workers & trade unions

3) Greater solidarity between parents & children (compared to 1976)

→ ⑤ Greater resistance ^{and youth} to injustice of laws growing willingness to risk suffering, shooting & dying in order to achieve liberation

4) Almost total rejection of govt imposed system & basis

5) Almost total disbelief that ~~that~~ there is any 13
point in approaching the govt. Loss of hope that
crisis can be resolved from above.

6) Growing ~~conviction~~ ^{conviction} amongst youth that the
solution will have to come from the youth
itself. ~~From~~ Belief: parents, adults, churches,
institutions have failed.

7) Growing willingness am. youth to risk &
~~even~~ shootings, suffering & even dying as
the inevitable price to be paid for liberation.

Deputy Vice-Chancellor

Order of procedure

Welcome and introduction by Karen Lazar, chairperson of the 1984/85 Academic Freedom Committee.

Grant Rex, chairperson of the 1983/4 Academic Freedom Committee and 1984/5 SRC President, will then speak.

Karen Lazar will call upon Jeremy Cronin to deliver the address.

ADDRESS BY JEREMY CRONIN

Affirmation

Anthem

Appreciation

The members of the 1984/85 Academic Freedom Committee

Grant Rex (Chairperson)
Adam Bethlehem (Vice-Chairperson)
Deanne Wille (Treasurer)
Karen Lazar (Secretary)
Linda Berkowitz
Claire Cameron
Marian Paine
Kate Greenberg
Katrin Auf de Heyde
Andrew Wajs

wish to express their sincere appreciation to Jeremy Cronin for addressing the lecture, and to those who assisted us in the organization of the lecture.

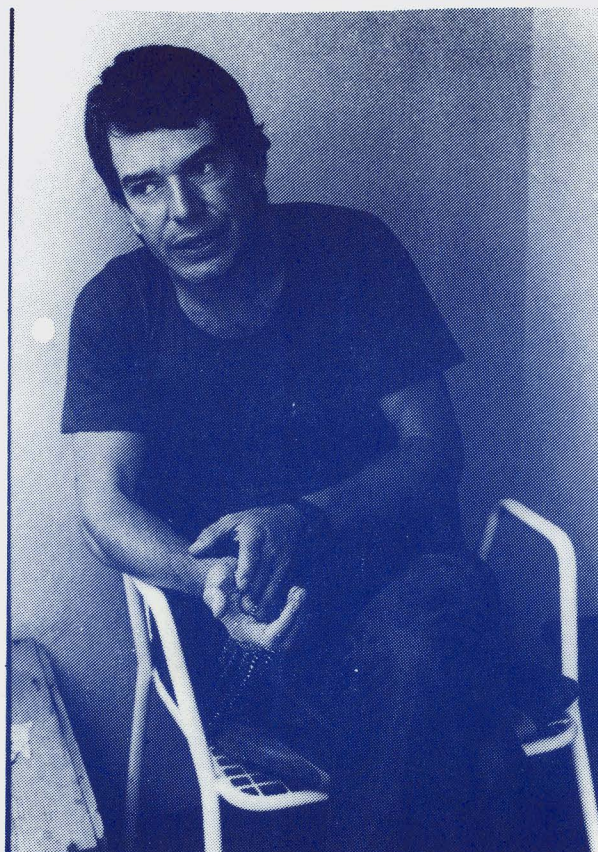
The Richard Feetham Lecture

In naming this lecture we, the members of the student body of this university, wish to honour Richard Feetham, Vice-Chancellor (1938—47) and Chancellor (1949—61) who was a continual source of encouragement and inspiration in the struggle for the ideals of Academic Freedom.

The University of the Witwatersrand has always stood at the forefront of the struggle for Academic Freedom. On 16 April 1959, the General Assembly of this University affirmed their belief in and their dedication to the principle of Academic Freedom in the following Dedication:

WE ARE GATHERED HERE TODAY TO AFFIRM IN THE NAME OF THE UNIVERSITY OF THE WITWATERSRAND THAT IT IS OUR DUTY TO UPHOLD THE PRINCIPLE THAT A UNIVERSITY IS A PLACE WHERE MEN AND WOMEN WITHOUT REGARD TO RACE AND COLOUR ARE WELCOME TO JOIN IN THE ACQUISITION AND ADVANCEMENT OF KNOWLEDGE AND TO CONTINUE FAITHFULLY TO DEFEND THIS IDEAL AGAINST ALL WHO HAVE SOUGHT BY LEGISLATIVE ENACTMENT TO CURTAIL THE AUTONOMY OF THE UNIVERSITY.

NOW THEREFORE WE DEDICATE OURSELVES TO THE MAINTENANCE OF THIS IDEAL AND TO THE RESTORATION OF THE AUTONOMY OF OUR UNIVERSITY.



Born in Durban, **Jeremy Cronin** spent most of his life in Cape Town. He studied at the University of Cape Town (UCT) and the Sorbonne in Paris, majoring in philosophy. Until 1976, he was a lecturer in political studies at UCT. He was then detained, tried and sentenced under the Terrorism Act. He was imprisoned for 7 years and was released in March 1983.

Mr Cronin is the author of the much acclaimed book of poetry, "Inside". He is presently reading for a doctorate at UCT. The subject of his research is "Black Poets in the 1970's".

We are very pleased to have Mr Cronin on our platform.

Anthem

Nkosi sikelel' i Afrika
Maluphakanyisw' uphondo uwayo
Yiva nemithandazo yethu
Nkosi sikelela
Thina lusapho lwayo

Woza moya, woza moya
Woza moya, oyingcwele
Usi sikelela
Thina lusapho lwayo
Morena boluka sechaba sahesu
Ophedise dintwa lematswenyeho
Osiboluke osiboluke
Osiboluke morena, 'siboluke
Sechaba sahesu
Sechaba saAfrika

Makube njalo, makube njalo
Kude kube nguna phakade (2 x)



God bless Africa
Lift up our descendents
Hear our prayers
God bless
Us thy children
Come spirit
Come spirit which art holy
And bless us thy children

The first two verses of the anthem are in Xhosa and the latter part is in Zulu. Both parts have the same meaning.